

Corps 88 - Core Values

OBJECTIVE

Corps 88 will be a competent Army Cadet organization.

STRATEGY

Deliver a program that is diverse in its opportunities and that provides challenges for all members in a safe and respectful manner.

TACTICS

1. Ensure all instruction and correction is handled in a manner that respects everyone's dignity and values the diversity among us.
2. Assurance that the language and tone of all communication is professional and courteous.
3. Development of officer core competencies and accreditation levels to enhance the sports, adventure training and music programs.
4. Adopt a challenge by choice philosophy so cadets can choose their level of rigor.
5. Ensure program variability including band, adventure training, etc, so cadets can identify their own strengths and experience success on their terms.
6. Develop a leadership cohort through mentoring of senior cadets by CO and officers.
7. Develop a standard for promotions that reflects the Royal Canadian Army Cadets goals of improving fitness, self-confidence and respect.

FOUR CORE COMPETENCIES

In order to support the tactics and achieve our objective there are four areas that we need to master:

1. THE THREE D'S: DRILL, DRESS AND DEPARTMENT.

- Basic foot-drill fosters a sense of teamwork and shows that everyone has a place in our Corps and on the Parade Square. Properly executed drill gives us all a sense of teamwork and is a visual reminder of the chain of command.
- Conforming to the high standard of dress enhances the sense of belonging to a group and acceptance of its values.
- Department consists of body posture and language, both of which are everybody's first impression of each of us. Maintaining these at a high level improves the community's perception of us.

2. THE ABILITY TO INSTRUCT.

- Standing in front of a classroom and delivering a good lesson is a talent that many members of Corps 88 should excel at. The critical thinking skills necessary to develop the lesson plan coupled with the self-confidence to deliver it are central to the development of the cadet. As both officers and cadets improve their instructional talents, the Corps will become self-correcting and mature as an organization.

3. PHYSICAL FITNESS.

- Not everyone can run a marathon, but most can ride a bike or speed-walk. All adolescents who put their bodies under enough stress to become slightly winded and tire muscles will experience a sense of well being and accomplishment at their own level. PT is not a punishment but a reward in itself. The impact on self-esteem of raising one's fitness level is considerable. Increased physical fitness is one of the cadet movement's primary aims and as such needs to be emphasized. With creativity, a way will be found for all to participate.

4. TEAMWORK.

- Teamwork is not just as an abstract concept; it is a visible method of how we get things done at Corps 88.
- Everyone is both a leader and a follower.
- The CO provides local overall leadership but answers to Dept. of Defense for the operation of Corps 88. He also answers to every cadet for the effectiveness of the program.
- The new cadet who just got into uniform is the example that this weeks' recruit will follow.
- Just as the instructor standing at the lectern is responsible for learning the subject matter and delivering it in a competent way, the students owe the instructor the respect of listening and learning the material.
- In small group taskings, the leadership role will be changed from cadet to cadet often to provide all with a chance to experience leading a group.
- As part of a team we all have the duty to respect whoever is in the leadership role and those in the leadership role have the duty to afford all followers the dignity they deserve as people and fellow Corps members.

